

**Report on**  
**“ALUMNI - STUDENT INTERACTION”**  
**Organised by**  
**Department of Electrical and Electronics Engineering**  
**08<sup>th</sup> Jan 2021**

**Submitted by:** *Mr. Bharath Kumar, Assistant Professor, Dept. of EEE.*

**Resource Person:** *Mr. Ramana who was the student of MITS of batch 2011-2015 in EEE Dept. Currently working as a Software Engineer in ‘Objective Win Technologies’ located in Bangalore.*

**Faculty attended:**

Mr. S Bharath Kumar, EEE Dept. Alumni Coordinator;  
Dr A V Pavan Kumar, EEE Dept. HOD;

**No. of Student Batches:** 5 Batches (6 members in each Batch)



**Venue:** EEE Machines Lab, Room No: WB 012A

**Timings:** 10:AM to 1:00PM

This Alumni- Student interaction aimed to make aware of the current scenario of getting job placement in cities like Bangalore and also in companies dealing with software technologies.

***Key take away points:***

1. Guest alumni emphasised the opportunities that are available in the current pandemic scenario also advised all the students who are interested to work in Software field.
2. He shared the current programming languages, technologies that are trending among the software companies
3. Mainly focused on the average and above average performing students and gave valuable tips how to get through the job interviews and smart out the competitors
4. Directed the students how to approach the consultancies and job placement institutes and all the precautionary measures that should be taken by the students while working with them
5. Motivated the students of all categories of academic performance to have right mind set and determination to face the challenges in companies in real time

The session finished by conveying vote of thanks by Dr A V Pavan Kumar, EEE dept. HOD.

**Feedback:** The students got most of their questions cleared regarding current trends of technologies that are sorted after by the companies also they got enough motivation and guidance. Students also requested more such kind of Alumni-Student interactions in future.